



## Learning Objectives

**All:** I can compose and perform a rap about recycling

**Most:** I can fit the words I compose to the beat.

**Some:** I can compose a melody for the words.

### N.C. PoS Music

2b: explore, choose, combine and organise musical ideas within musical structures.

1c: practise, rehearse and present performances with an awareness of the audience.

## Introduction (20 mins)

Re-cap on the key messages from the assembly materials by playing the quiz with pupils. The quiz will cover: why we recycle, what can be recycled, where to recycle. Split the class into teams. Discuss the answers to each question.

Play "Busta and Pong's recycling song" from the assembly. Explain that music is one way of spreading the message about recycling.

Explain to the children that their task will be to create a rap to the steady rhythm of a keyboard beat or drum to tell other children about why we recycle, what we recycle and where we recycle. The class will be split into 3 groups. Each group will have a different theme and will create a rap which fits in with a count of 32.

They will chant the chorus of Busta and Pong's recycling song together and identify the beat of the chorus.

## Main Activity (30 mins)

In ability groups children to use their theme to:

- come up with ideas related to their theme – thought shower (5 minutes)
- Turn these ideas into lyrics to fit with a beat of 32. (15 minutes)
- write lyrics out on a large sheet of paper. (5 minutes)
- practise performing the rap (5 minutes).

## Key Vocabulary

Recycle  
Reduce  
Landfill  
Climate change  
Waste  
Rubbish  
Natural resources  
Plastic  
Metal  
Paper  
Cardboard  
Glass  
Compost

## Resources

- Computer & interactive white board.
- "Busta & Pong's recycling song" music file.
- Recycling quiz PowerPoint
- Cleaned recyclable materials.
- Recycling container (from classroom, or from home).
- Worksheets: with space for thought shower and lyrics.
- large sheets of paper and pens for lyrics

## Cross-Curricular Links

Science-protection of the environment (N.C Sc2 5a)

Geography- human impact on environment, managing environments sustainably (N.C 4b, 5a & b, 6e)

Literacy-writing poetry for an audience, speaking and listening and working as a group (N.C.

En1 Speaking and Listening: 1a,b,c; 3a, 4a, 8,9.

En3 Writing: 9b, 11,12)  
PSHE- play an active role as citizens by taking responsibility and making choices and decisions (N.C. 5a, d)

## Main Activity cont'd

**Main group:** children to write a rap about where we can recycle.

**Support group (SEN/EAL):**

Children to write a rap about what we can recycle. Show cleaned recyclable items to prompt ideas for the focus. Class Teacher to scribe ideas.

Focus on writing one word only for each beat.

**Extension group:**

Children to write a rap about why we recycle. Children can write more than one word for each beat and compose a melody for the chorus.

## Plenary (10 mins)

- Share worksheets/ photographs- discuss which objects fitted  
As a class children to sing the rap, with each group in turn performing their lyrics. The class teacher to bring each group in.

Feed back on music objectives.

Listen to each rap on its own to re-cap on the main points of recycling: why we recycle, what we recycle and where we recycle (see information in Key Questions).

## Key Questions (introduction and plenary)

**Why do we recycle?**

- Recycling reduces the amount of rubbish sent to landfill.
- Recycling saves energy and natural resources
- Recycling can transform something old into something new.
- Recycling helps tackle climate change.

**What is Climate change?**

Rising global temperatures due to the release of carbon dioxide, methane and other powerful greenhouse gases. These gases can be given off by biodegradable materials as they rot under pressure in landfill sites.

**What can we recycle?**

(Please check locally for what you can recycle in your area. Use the postcode locator on the Recycle Now website to check what you can recycle and where, [www.recyclenow.com](http://www.recyclenow.com))

**Where can we recycle?**

(answers dependent on recycling scheme in your local area, but encourage the children to think about recycling facilities at home, at school and in the community)

## Organisation

**Introduction:** children on the carpet or at their tables depending on room in the classroom

**Main:** Children working at a table in ability groups if possible.

**Plenary:** Children to perform song at tables.